

Lesson Three

Catch Up, Peigí!

The Catch Up, Peigí! lesson encourages pupils to reflect on the way they travel and consider how other people move around.



How does it connect to the curriculum?

Science
Force

Aistear
Exploring and Thinking

SPHE
Developing Citizenship

What are this lessons learning outcomes?

Outcome One
Familiarise students with different forms of transport.

Outcome Two
Introduce the subject of accessibility in public transport.

Outcome Three
Draw attention to differences between various vehicles (speed, surface they travel on etc.)



Question to ask students!

How many different types of transport did Peigí use in the story?

Questions for the class discussion!

Question One
Did your parents drive you to school today?

Question Two
Could you cycle to school as fast as travelling in a car?

Question Three
What is your favourite way to get to school?



Question Four
What vehicle would you take if you were going to the beach/ to a farm/ to another country?

Question Five
How many different forms of transport did Peigí and Ben get on?

Question Six
Which was the fastest?

Question Seven
Which was the slowest?

Question Eight
Can you think of any other forms of transport?

Question Nine
Why do you think it is important to have different ways of travelling?

How to follow the class discussion?

Reading the Book
After the discussion the teacher can read the Catch Up, Peigí! story in the Peigí's adventure book.

Videos
Following the story, students can watch videos on different modes of transport.

Video Links

- [Vehicle Song for Children](#)
- [Water Transport Vehicles](#)
- [Means of Transport for Children](#)
- [Wheels on the Bus](#)

What are this lessons resources?

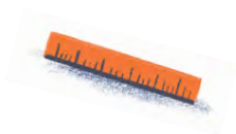
Crafts
[How to make a Paper Airplane](#)

Video Links

- [Vehicle Song for Children](#)
- [Water Transport Vehicles](#)
- [Means of Transport for Children](#)
- [Wheels on the Bus](#)

Colouring
Colouring Pages are available on the Peigí website.

Activities for this lesson!



Paper Airplane

[How to make a Paper Airplane](#)

Tongue Twister

Students can play a fun tongue twister game to see who can say 'red lorry, yellow lorry' faster.

Colouring

Colouring Pages are available on the Peigí website.

Building Shapes

Students can make vehicle shapes from basic shapes.

- Prepare the shapes by cutting them out and asking the students to arrange them, to make a vehicle.

Games

Students can act out a trip on a train/plane/bus.

- Several chairs can be laid out in a row.
- Each student can draw their own ticket and the teacher can act as the conductor by going around and punching a hole in each ticket.

Modified Wheels On The Bus

Sing a modified version of Wheels on the Bus.

- The wheels on the bus go round and round...
The train on the track goes choo choo choo...
The Luas on the track goes ding ding ding...
The boat on the Liffey goes splish splish splash...